

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
Kindergarten**

Communication: Communicate in languages other than English.

Interpersonal

- C.I.00.01** The student will answer simple questions about personal information and other familiar topics (e.g., name, age, favorite, color, birthday, month, day of the week, weather).
- C.I.00.02** The student will tell about emotions and states (e.g., I'm sad. I'm fine.).
- C.I.00.03** The student will exchange greetings.
- C.I.00.04** The student will respond to questions seeking clarification (e.g., Do you want red or blue? Do you understand? What is this?).
- C.I.00.05** The student will follow simple classroom instructions (e.g., Sit down. Be quiet. Go to the board.).

Interpretive

- C.IT.00.06** The student will respond to simple requests (e.g., Stand up. Raise your hand. Walk.).
- C.IT.00.07** The student will identify and/or match pictures relating to oral or signed descriptions (e.g., Point to a man. Find an apple.).
- C.IT.00.08** The student will arrange objects in a floor or table graph according to likes or dislikes (e.g., I like the color red. I hate spinach.).
- C.IT.00.09** The student will understand new words from the use of pictures within a text.
- C.IT.00.10** The student will sequence illustrations of events in a familiar children's story (e.g., pictures, props).

Communications: (cont.)

Presentational

C.P.00.11 The student will recite short poems/rhymes or sing/sign songs with appropriate body movements.

C.P.00.12 The student will draw a picture based on a story.

C.P.00.13 The student will name or place labels on common objects/places.

Cultures: Gain knowledge and understanding of other cultures.

Practices

CU.PR.00.01 The student will identify items or pictures relating to celebrations, traditions, holidays or events of the target culture (e.g., birthdays, the New Year).

CU.PR.00.02 The student will sing, play games and celebrate events from the target culture.

CU.PR.00.03 The student will imitate classroom gestures and courtesy expressions commonly used in the target culture (e.g., greet teacher, wave goodbye, say thank you).

Products

CU.PD.00.04 The student will identify items from the target culture (e.g., clothing, foods, toys, origami, God's eye).

CU.PD.00.05 The student will make or imitate simple culture items (e.g., flag, song).

CU.PD.00.06 The student will identify some major contributions from the target culture (e.g., food, sports, music).

Connections: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.00.01** The student will use numbers to count (1-31), add (1-9) and tell the date.
- CN.S.00.02** The student will describe the weather and seasons.
- CN.S.00.03** The student will sort objects according to attributes (e.g., color, shape, length, size).
- CN.S.00.04** The student will identify units of time (e.g., days of the week, months).
- CN.S.00.05** The student will name and demonstrate the relative position of objects (e.g., over, under, inside, outside).

New Viewpoints

- CN.V.00.06** The student will repeat names of characters and artifacts in a simple folktale or story using pictures and objects.
- CN.V.00.07** The student will name objects from the target culture (e.g., simple musical instruments, toys, games, food items) cued by visuals or the objects themselves.

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.00.01** The student will distinguish between sounds of the target language and English.
- CP.L.00.02** The student will imitate sounds of the target language.
- CP.L.00.03** The student will imitate formal and informal language.

Cultural Comparisons

- CP.CU.00.04** The student will identify common names and naming practices between the target culture and students' own culture (e.g., how to address the teacher, patronymics).
- CP.CU.00.05** The student will sort items into categories related to the target culture and students' own culture (e.g., clothing, flags).

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

CM.O.00.01 The student will participate in activities for the school or community (e.g., make simple bulletin board displays, display artwork in community locations).

CM.O.00.02 The student will perform simple songs for classroom school or community

CM.O.00.03 The student will interact with target language speakers (e.g., greetings, games, songs).

Enrichment and Enjoyment

CM.E.00.04 The student will listen and respond (e.g., sing, draw a picture, indicate favorites, identify key words) to songs, stories and instrumental music of the target culture from a variety of sources (e.g., audio tapes videos, guest speakers, older students).

CM.E.00.05 The student will play age-appropriate games from the target culture.

CM.E.00.06 The student will attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions, holiday and family celebrations) and share with others.

Career Exploration and Skills

CM.ES.00.07 The student will sort community professions and associated items (e.g., tools, colors, symbols, dress) into career categories.

CM.ES.00.08 The student will practice taking turns and effective use of materials (e.g., listening during show-and-tell, then speaking; sharing a basket of crayons).