

**Jackson Area Catholic Schools**

**Foreign Language Academic Standards  
for  
Fourth Grade**

**Communication: Communicate in languages other than English.**

**Interpersonal**

- C.I.04.01** The student will ask and answer questions about personal needs and wants (e.g. school supplies, food, health).
- C.I.04.02** The student will exchange information about personal interests (e.g., likes, dislikes, what they are doing, what they are planning to do).
- C.I.04.03** The student will ask questions to clarify information (e.g., ask questions about a story, video, demonstration).
- C.I.04.04** The student will give and follow a sequence of instructions (e.g., how to play a game, how to get to a certain place).

**Interpretive**

- C.IT.04.05** The student will follow a series of requests or instructions (e.g., make a sandwich, follow a treasure hunt map).
- C.IT.04.06** The student will create and use graphic organizers (e.g., Venn Diagrams, webs).
- C.IT.04.07** The student will decode the meaning of phrases and sentences from contextual clues.
- C.IT.04.08** The student will identify and state the main idea, and describe characters and settings of narratives and media presentations.

**Communication: (cont.)**

**Presentational**

- C.P.04.09** The student will explain an everyday activity to peers through actions and words (e.g., making a sandwich, washing your face).
- C.P.04.10** The student will write and tell a simple, original story.
- C.P.04.11** The student will write and share lists, phrases and sentences about pictures or everyday topics (e.g., animals, family members, numbers, and primary/secondary colors).
- C.P.04.12** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, publishing) to short, guided paragraphs on various topics (e.g., family, preferences, favorite colors).

**Cultures: Gain knowledge and understanding of other cultures.**

**Practices**

- CU.PR.04.01** The student will describe routines of target language peers learned through media or technology.
- CU.PR.04.02** The student will identify some common beliefs and attitudes within the target culture (e.g., social etiquette, roles of individual family members).
- CU.PR.04.03** The student will participate in cultural activities (e.g., games, songs, holiday celebrations).

**Products**

- CU.PD.04.04** The student will identify and describe objects, images and symbols of the target culture (e.g., monuments, flags, dwellings).
- CU.PD.04.05** The student will identify, read about or participate in expressive products of target culture peers (e.g., selections from children's literature, types of artwork, dances).
- CU.PD.04.06** The student will identify contributions of people from the target culture (e.g., explorers, musicians, scientists).

## Foreign Language Standards

## Fourth Grade

**Connections: Connect with other disciplines and acquire information.**

### Integrated Studies

- CN.S.04.01** The student will describe and write about topics (e.g., animals, fact/opinion, goods and services) in the target language.
- CN.S.04.02** The student will use skills (e.g., classifying, labeling, organizing data) in the target language.
- CN.S.04.03** The student will use target language resources (e.g., community speakers, technology) to reinforce topics.
- CN.S.04.04** The student will read and interpret pictographs, bar graphs, line graphs, tables or timelines.
- CN.S.04.05** The student will compare different responses (e.g., parent's, peer's, teacher's, artist's) to the same work of art.

### New Viewpoints

- CN.V.04.06** The student will use information from target language sources (e.g., articles, Web sites, brochures, ads) to gain insights into other cultures.
- CN.V.04.07** The student will read, listen to and identify elements in works of children's literature (e.g., characters, setting, and plot).

**Comparisons: Develop insight into the nature of language and culture.**

### Linguistic Comparisons

- CP.L.04.01** The student will identify idiomatic expressions in order to derive meaning from a variety of sources (e.g., authentic texts, stories, drama, poems).
- CP.L.04.02** The student will identify cognates and sentence and grammatical structures (e.g., subject versus indirect object) from oral, signed or written texts to drive meaning.
- CP.L.04.03** The student will differentiate formal and informal language in a variety of situations.

**Comparisons: (cont.)**

**Cultural Comparisons**

**CP.CU.04.04** The student will identify and describe the meaning and importance of perspectives and practices in different cultures (e.g. mealtimes, holidays and holiday customs, greetings).

**CP.CU.04.05** The student will identify and describe similarities and differences between products (e.g., toys, games, and, clothing) of the target culture and students own culture.

**Communities: Participate in multilingual communities and cultures at home and around the world.**

**Outreach**

**CM.O.04.01** The student will participate in activities for the school or community (e.g., tutor peers, read aloud to someone, make school announcements, make bulletin board displays).

**CM.O.04.02** The student will plan real or imaginary travel (e.g., locations, lodging, schedule, interaction with target culture) and present to others (e.g., student-made brochures, videos, slide show presentations).

**CM.O.04.03** The student will perform songs, poetry, stories, skits or plays for classroom school or community events.

**CM.O.04.04** The student will exchange information with people locally and around the world (e.g., pen pals, e-mail, and video).

**Enrichment and Enjoyment**

**CM.E.04.05** The student will use various media in the target language for personal enjoyment (e.g., age-appropriate videos, DVDs, CDs, karaoke, comics) and share with others.

**CM.E.04.06** The student will attend, participate in or view via media, target culture events (e.g., fairs, festivals exhibits, theater, and family celebrations) and share with others.

## **Foreign Language Standards**

## **Fourth Grade**

### **Communities (cont.)**

### **Career Exploration and Skills**

**CM.ES.04.07** The student will investigate local and state careers through a variety of sources (e.g., texts, speakers' bureau, and brochures).

**CM.ES.04.08** The student will work in groups to complete a project using a variety of tools (e.g., checklists, rubrics).