

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
Fifth Grade**

Communication: Communicate in languages other than English.

Interpersonal

- C.I.05.01** The student will carry on simple conversations about familiar topics (e.g., family, food, and school).
- C.I.05.02** The student will exchange written communication (e.g., e-mail, e-pals, phone pals, notes, and letters).
- C.I.05.03** The student will express feelings, emotions or opinions.
- C.I.05.04** The student will ask and answer questions to clarify information (e.g., videos, conversations).
- C.I.05.05** The student will give and follow oral, signed and/or written requests.
- C.I.05.06** The student will demonstrate understanding of cultural topics through role-play (e.g., family dynamics, historical events, shopping).

Interpretive

- C.IT.05.07** The student will follow directions for activities (e.g., games, arts and crafts).
- C.IT.05.08** The student will recognize and explain common idiomatic expressions.
- C.IT.05.09** The student will interpret and imitate cultural appropriate nonverbal communication (e.g., gestures, proximity).
- C.IT.05.10** The student will identify the purpose, main idea, characters, setting and important events in age-appropriate media (e.g., print, visual, audio).

Communications: (cont.)

Presentational

- C.P.05.11** The student will write or tell about an event or personal experience (e.g., class trip, getting a new pet).
- C.P.05.12** The student will create a simple presentation (e.g., historical skit, song, rap, diorama, report).
- C.P.05.13** The student will explain a process to peers (e.g., a game, craft, and technique).
- C.P.05.14** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, publishing).

Cultures: Gain knowledge and understanding of other cultures.

Practices

- CU.PR.05.01** The student will identify and report on selected practices of the target culture (e.g., table manners, gestures, personal distance, holiday celebrations).
- CU.PR.05.02** The student will perform age-appropriate songs, games, dances and plays.
- CU.PR.05.03** The student will role-play appropriate ways to interact with individuals from the target culture.

Products

- CU.PD.05.04** The student will discuss the use of products of target culture (e.g., music, clothing, food, and transportation).
- CU.PD.05.05** The student will identify and describe well-known contributions of the target culture (e.g., art, music, clothing, food, legends).

Connections: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.05.01** The student will gather, organize and present information (e.g., historical, geographical) on selected target language countries or communities.
- CN.S.05.02** The student will create, label and describe a map of selected target language countries or communities.
- CN.S.05.03** The student will plan and present an interdisciplinary project (e.g., cook with metric measurements, create a mural).

New Viewpoints

- CN.V.05.04** The student will communicate with an e-pal, phone pal or pen pal to obtain information and viewpoints (e.g., protecting the environment, health and fitness, school atmosphere).
- CN.V.05.05** The student will use predetermined questions to interview a target language speaker for information and viewpoints to complete a project.

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.05.01** The student will identify connections between English and the target language.
- CP.L.05.02** The student will compare and contrast writing conventions of the target language and English (e.g., possession, capitalization, directionality, and punctuation).

Cultural Comparisons

- CP.CU.05.03** The student will compare ways of expressing feelings and emotions in the target culture and students' own culture (e.g., voice, inflection/volume, facial expressions, gestures, use of personal space, kisses on cheeks)
- CP.CU.05.04** The student will compare and contrast products (e.g., sports equipment, food, songs, rhymes) and perspectives of the target culture and student's own culture.

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

- CM.O.05.01** The student will participate in activities for the school or community (e.g., reading aloud to others, making school announcements, making bulletin board displays).
- CM.O.05.02** The student will perform for, or participate in, school and community celebrations of the target culture.
- CM.O.05.03** The student will interact with guest speakers from, or familiar with, the target culture.
- CM.O.05.04** The student will exchange information with people locally and around the world (e.g., pen pals, e-mail, video, speeches).

Enrichment and Enjoyment

- CM.E.05.05** The student will share out-of-classroom experiences involving the target language and culture (e.g., discovering a book or video, making friends, eating at a new restaurant) with others.
- CM.E.05.06** The student will attend, or view via media, target culture events (e.g., celebrations, fairs, festivals, exhibitions) and describe to others.

Career Exploration and Skills

- CM.ES.05.07** The student will identify ways in which a second language is useful in various careers (e.g., law enforcement, food industry, medical field).
- CM.ES.05.08** The student will identify skills needed for success in the workplace in addition to proficiency in a second language.
- CM.ES.05.09** The student will create and implement a schedule/task list for a project.