

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
Sixth Grade**

Communication: Communicate in languages other than English.

Interpersonal

- C.I.06.01** The student will carry on conversations or interviews about familiar topics (e.g., school rules, sport teams, movies, and music).
- C.I.06.02** The student will exchange opinions about familiar topics in written, oral or signed form (e.g., favorite pet, homework).
- C.I.06.03** The student will clarify meaning through logical sequencing (e.g., First, he opened the door. Then, he came in. Finally, he spoke.).
- C.I.06.04** The student will give and follow a short sequence of oral, signed and/or written requests.
- C.I.06.05** The student will use culturally appropriate gestures in everyday social situations (e.g., greetings, farewells, introductions).

Interpretive

- C.IT.06.06** The student will respond appropriately to complex directions (e.g., getting to school, completing a craft project).
- C.IT.06.07** The student will interpret cultural appropriate verbal and nonverbal communication (e.g., interjections, gestures, proximity).
- C.IT.06.08** The student will identify the purpose and main idea, and describe characters, setting and important events in age-appropriate media (e.g., print, audio, visual).

Presentational

- C.P.06.09** The student will narrate orally, visually or in writing, with relevant details, an event or personal experience (e.g., skits, songs, poems, stories, and reports).
- C.P.06.10** The student will create and present student-generated works (e.g., skits, songs, poems, stories, reports).
- C.P.06.11** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising editing, and publishing).

Cultures: Gain knowledge and understanding of other cultures.

Practices

- CU.PR.06.01** The student will discuss social conventions of the target culture (e.g., shopping, after-school activities, family, and friendships).
- CU.PR.06.02** The student will discuss appropriate ways to interact with individuals from the target language culture (e.g., cheek kissing, personal space).
- CU.PR.06.03** The student will investigate and simulate holidays observed by the target culture.

Products

- CU.PD.06.04** The student will investigate and report on products of the target culture (e.g., music, traditional clothing, food, art).
- CU.PD.06.05** The student will investigate and demonstrate how products are used in daily life (e.g., clothing, food, transportation).
- CU.PD.06.06** The student will identify and describe well known contributions of the target culture (e.g., literature, types of governments, religions).

Connections: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.06.01** The student will discuss literary works in terms of plot, character, setting or other literary elements (e.g., imagery, alliteration, symbols, and genre).
- CN.S.06.02** The student will identify locations using map skills (e.g., longitude, latitude).
- CN.S.06.03** The student will compare time zones across various communities or countries.
- CN.S.06.04** The student will identify similarities and differences in the styles of artist from various world cultures.

Connections: (cont.)

New Viewpoints

- CN.V.06.05** The student will research and report on global issues (e.g., population growth, food availability, use of natural and consumer resources) from the viewpoint of the target culture.
- CN.V.06.06** The student will gather, organize and present information and viewpoints related to selected target language countries and communities using age-appropriate sources.

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.06.01** The student will identify work tools to determine work meanings.
- CP.L.06.02** The student will compare and contrast corresponding idiomatic expressions in English and the target language.

Cultural Comparisons

- CP.CU.06.03** The student will compare and contrast cultural practices and perspectives related to daily activities (e.g., family, schools, and sports).
- CP.CU.06.04** The student will compare and contrast perspectives related to observances, rites of passage, traditions and celebrations.
- CP.CU.06.05** The student will compare and contrast products related to cultural practices (e.g., veils, fireworks, announcements in the newspaper) in the target culture and students' own culture.

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

- CM.O.06.01** The student will participate in activities for the school or community (e.g., teaching a song or poem to younger students, peer tutoring).
- CM.O.06.02** The student will perform for, or participate in, school and community celebrations of the target culture.
- CM.O.06.03** The student will communicate with e-pal or pen pals about topics of personal and/or community interest.

Enrichment and Enjoyment

- CM.E.06.04** The student will play sports or games from the target culture.
- CM.E.06.05** The student will listen to and discuss music, sing songs or play musical instruments from the target culture.
- CM.E.06.06** The student will read short narratives or poems and share with others.
- CM.E.06.07** The student will visit, or view via media, community sites that feature art, dance and/or music of the target culture and describe to others.

Career Exploration and Skills

- CM.ES.06.08** The student will acquire information from professionals in careers to which a second language and cultural knowledge are useful.
- CM.ES.06.09** The student will explain how understanding other languages and cultures promotes successful business and work relationships.
- CM.ES.06.10** The student will recognize generalizations related to careers about gender, culture and age, and provide counterexamples (e.g., astronaut = man/Sally Ride).
- CM.ES.06.11** The student will work cooperatively (e.g., interpret texts and graphics, document-based questions, learning centers) to investigate a given topic (e.g., geography and its influence on a given culture).