

**Jackson Area Catholic Schools**

**Foreign Language Academic Standards  
for  
Seventh Grade**

**Communication: Communicate in languages other than English.**

**Interpersonal**

- C.I.07.01** The student will engage in oral, visual or written exchanges to obtain and provide information related to target language cultures or topics from other content areas.
- C.I.07.02** The student will express, discuss and support feelings, emotions or opinions about familiar topics.
- C.I.07.03** The student will clarify meaning (e.g., restatement, asking questions).
- C.I.07.04** The student will give and follow a short series of oral, signed and/or written requests.
- C.I.07.05** The student will use appropriate language and gestures when interacting with peers and adults in a variety of social settings.

**Interpretive**

- C.IT.07.06** The student will respond appropriately to complex direction (e.g., making accent marks on the computer, completing a report).
- C.IT.07.07** The student will derive meaning through the use of various clues (e.g., prefixes, suffixes, root words, cognates, intonation, word order).
- C.IT.06.08** The student will outline information gathered from a nonfiction source (e.g., newspapers, magazines, web sites, historical texts).
- C.IT.07.09** The student will predict the outcome of a story from age-appropriate media (e.g., print, audio, visual).

**Communication: (cont.)**

**Presentational**

- C.P.07.10** The student will write, tell or dramatize an original story using description, narration and detail.
- C.P.07.11** The student will produce and share informal and formal communication (e.g., fliers, posters, videos).
- C.P.07.12** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, and publishing).

**Cultures: Gain knowledge and understanding of other cultures.**

**Practices**

- CU.PR.07.01** The student will research and report on a variety of topics from the target culture (e.g., entertainment, nutrition/health, gender roles).
- CU.PR.07.02** The student will interact verbally and nonverbally in a variety of situations using culturally appropriate etiquette (e.g., at a celebration, in a restaurant, as a guest in someone's home, at a sporting event).

**Products**

- CU.PD.07.03** The student will identify important symbols associated with the target culture and explain their significance.
- CU.PD.07.04** The student will discuss impressions and perspectives gleaned from film and video (e.g., how people treat each other, the ways they view their families, the places where they live).
- CU.PD.07.05** The student will investigate and discuss how ancient cultures influence modern cultures (e.g., legal practice, holiday celebrations, architecture).

**Connections: Connect with other disciplines and acquire information.**

**Integrated Studies**

- CN.S.07.01** The student will identify and/or demonstrate styles of authentic music or dance.
- CN.S.07.02** The student will convert U.S. units of measurement to the measurement system of the target culture.
- CN.S.07.03** The student will research and discuss health issues of adolescents in the target culture.
- CN.S.07.04** The student will create and present a project about a target culture community that incorporates interdisciplinary content (e.g., graphic, artwork, maps, points of interest, authentic music).
- CN.S.07.05** The student will investigate and share findings on how geography and climate influence the lives of people in the target culture.

**New Viewpoints**

- CN.V.07.06** The student will summarize coverage of a current event from a target language news source.
- CN.V.07.07** The student will interview a target language speaker to obtain information for a project in another discipline.

**Comparisons: Develop insight into the nature of language and culture.**

**Linguistic Comparisons**

- CP.L.07.01** The student will identify prefixes and suffixes to determine word meanings.
- CP.L.07.03** The student will compare and contrast grammatical categories such as tense, gender and agreement in the target language and English.

## Foreign Language Standards

## Seventh Grade

### Comparisons (cont.)

#### Cultural Comparisons

**CP.CU.07.04** The student will compare and contrast cultural attitudes and perspectives about various topics (e.g., physical fitness, driving, and education).

**CP.CU.07.05** The student will compare products and perspectives from the target culture and students' own culture (e.g., clothing, automobiles, cosmetics).

#### **Communities: Participate in multilingual communities and cultures at home and around the world.**

#### Outreach

**CM.O.07.01** The student will present information about the target language and culture to younger students (e.g. celebrations, holidays, the arts.).

**CM.O.07.02** The student will participate in activities for the school or community (e.g., service projects, assisting speakers of other languages).

**CM.O.07.03** The student will perform for, or participate in, school and community celebrations of the target culture.

**CM.O.07.04** The student will communicate with e-pal or pen pals about topics of personal and/or community interest.

#### Enrichment and Enjoyment

**CM.E.07.05** The student will play sports or games from the target culture.

**CM.E.07.06** The student will listen to and discuss music, sing songs or play musical instruments from the target culture.

**CM.E.07.07** The student will read short narratives or poems and share with others.

**CM.E.07.08** The student will attend, participate in or view via media, target culture events (fairs, festivals, exhibitions, holiday and family celebrations) and describe to others.

## Foreign Language Standards

## Seventh Grade

### Communities (cont.)

### Career Exploration and Skills

- CM.ES.07.09** The student will investigate and present how second language skills are used and what level of proficiency is needed in various local and worldwide careers.
- CM.ES.07.10** The student will investigate and present work norms (e.g., schedules, salary, vacation, women in the work force, retirement age) in a variety of cultures.
- CM.ES.07.11** The student will identify career interest and abilities and evaluate career choice.
- CM.ES.07.12** The student will work cooperatively (e.g., set goals, prioritize tasks, select resources, evaluate results) to complete tasks on a given theme (e.g., purchase a wardrobe for a planned trip based on climate activities, budget, and culture).