

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
Eighth Grade**

Communication: Communicate in Languages other than English.

Interpersonal

- C.I.08.01** The student will interview others to obtain information about cultural and content-related concepts (e.g., school, traditions, and the arts).
- C.I.08.02** The student will exchange information and support opinions about a given problem (e.g., directions, relationships, school situations).
- C.I.08.03** The student will clarify ambiguities (e.g., I meant Paul, not John).
- C.I.08.04** The student will give and follow a series of oral and/or written request.
- C.I.08.05** The student will use appropriate language and gestures when interacting with peers and adults in a variety of social settings.

Interpretive

- C.IT.08.06** The student will respond appropriately to complex directions (e.g., accessing Internet Web sites, solving multi-step mathematical problems).
- C.IT.08.07** The student will derive meaning through the use of various clues (e.g., word order, tone, and purpose).
- C.IT.08.08** The student will provide a different ending to a story.
- C.IT.08.09** The student will use information from authentic sources (e.g., primary, secondary) to summarize, make generalizations and draw conclusions.

Communication: (cont.)

Presentational

- C.P.08.10** The student will report on a past or present event (e.g., Caesar’s assassination, major school activity).
- C.P.08.11** The student will present a simulation of a cultural event (e.g., celebration, holiday).
- C.P.08.12** The student will produce informal and formal written materials (e.g., newsletters, student publications of prose or poetry, Web sites) for specific audiences.
- C.P.08.13** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, and publishing).

Cultures: Gain knowledge and understanding of other cultures.

Practices

- CU.PR.08.01** The student will observe, identify and discuss behavior patterns of the target culture peer group.
- CU.PR.08.02** The student will identify variations of cultural practice among target language communities.
- CU.PR.08.03** The student will participate in age-appropriate cultural practice (e.g., games, sports, entertainment).

Products

- CU.PD.08.04** The student will reproduce artifacts from the target culture.
- CU.PD.08.05** The student will discuss expressive products of the target culture (e.g., art, literature, music, and dance).
- CU.PD.08.06** The student will identify major contributions and historical figures from the target culture (e.g., textiles, medicine, leaders, and inventors).

Connections: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.08.01** The student will present reports orally, visual, and/or in writing on interdisciplinary topics (e.g., types of government, nutrition, the environment).
- CN.S.08.02** The student will investigate and report on artwork and artists of the target culture.
- CN.S.08.03** The student will use knowledge of the target language to clarify and expand English vocabulary (e.g., cognates, derivatives, prefixes and suffixes).

New Viewpoints

- CN.V.08.04** The student will use target language sources to identify and discuss alternate points of view about topics studied in other disciplines (e.g., current events, colonization, and use of pesticides).

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.08.01** The student will identify and discuss less familiar cognates (e.g., culpable, inevitable) and sentence structure comparisons (e.g., placement of prepositions).
- CP.L.08.02** The student will discuss how idiomatic expressions and proverbs are used and compare similar expressions in both languages.
- CP.L.08.03** The student will compare and contrast target language writing conventions with those in English (e.g., paragraph structure, rhetorical devices, and placement of topic sentence).

Comparisons (cont.)

Cultural Comparisons

CP.CU.08.04 The student will compare and contrast differences in cultural traditions and celebrations (e.g., Independence Day, Holy Week).

CP.CU.08.05 The student will compare and contrast themes and characters in age-appropriate literature from the target culture and students' own culture.

CP.CU.08.06 The student will compare and contrast similarities and differences between the political system of the target culture, other cultures and the students' own culture.

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

CM.O.08.01 The student will gather information and opinions from the target culture sources through a variety of means (e.g., video, Web sites, and questionnaires) and present to others.

CM.O.08.02 The student will present information about the target language and culture to others (e.g., celebrations, holidays, and the arts).

CM.O.08.03 The student will perform for, or participate in, school and community celebrations of the target culture.

CM.O.08.04 The student will establish personal communication links (e.g., pen pals, e-mails, exchange programs) with peers in the target culture to discuss perspectives on familiar topics.

Enrichment and Enjoyment

CM.E.08.05 The student will explore target culture communities, physically or virtually, and share findings and reactions about areas of personal interest with others.

CM.E.08.06 The student will read selections of prose or poetry (e.g., short stories, articles, poems) and share with others.

CM.E.08.07 The student will participate in target culture activities (e.g., weddings, family events) and describe to others.

Communities (cont.)

Career Exploration and Skills

CM.ES.08.08 The student will investigate careers within the target community through the use of authentic sources (e.g., newspapers, media, and technology).

CM.ES.08.09 The student will research how people conduct business in target communities (e.g., socializing, job application, individual versus team production).

CM.ES.08.10 The student will investigate and report on businesses and organizations with ties to the target community (e.g., agriculture, manufacturing, technology, and export/import).

CM.ES.08.11 The student will work cooperatively to find solutions (e.g., generate ideas, evaluate alternatives, build consensus) to a given problem (e.g., creating a culturally authentic, nutritious meal based on food guides and budget).