

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
First Grade**

Communication: Communicate in languages other than English.

Interpersonal

- C.I.01.01** The student will ask and answer simple questions about personal information and other familiar topics (e.g., family members, weather, today's date, pets, school supplies).
- C.I.01.02** The student will ask and tell how they are (e.g., How are you? I'm okay).
- C.I.01.03** The student will copy and exchange simple messages (e.g., holiday greetings, thank-you notes, birthday wishes).
- C.I.01.04** The student will use memorized expressions to seek clarification (e.g., I don't understand. Again, please).
- C.I.01.05** The student will repeat and follow a simple sequence of instructions (e.g., Take out a sheet of paper and write your name. Touch your nose and jump three times).

Interpretive

- C.IT.00106** The student will follow simple oral or signed directions (e.g., Bring me the book).
- C.IT.01.07** The student will identify people and objects based on detailed oral or signed descriptions (e.g., Point to a tall man. Find the red apple).
- C.IT.01.08** The student will sort words and phrases into categories (e.g., animals that live on the farm, in the jungle).
- C.IT.01.09** The student will identify and say alphabet and sound-symbol correspondence.
- C.IT.01.10** The student will identify main ideas from oral, visual or written sources (e.g., listen and supply the missing word, draw pictures, answer simple questions).
- C.IT.01.11** The student will respond (e.g., raise hand, clap hands) to specific information (e.g., key words, phrases, ideas, in live, signed or recorded stories).

Foreign Language Standards

First Grade

Communication: (cont.)

Presentational

- C.P.01.12** The student will role play simple messages (e.g., It's hot. The baby cries).
- C.P.01.13** The student will retell a story (e.g., sequence pictures, draw favorite scene).
- C.P.01.14** The student will describe characteristics of pictures to others (e.g., a big yellow bus: a red triangle).
- C.P.01.15** The student will apply age-appropriate writing process strategies (prewriting drafting, revising, editing, and publishing) to words, phrases and simple sentences.

Cultures: Gain knowledge and understanding of other cultures.

Practices

- CU.PR.01.01** The student will name important traditions, holidays or events.
- CU.PR.01.02** The student will sing songs, play games and celebrate events from the target culture.
- CU.PR.01.03** The student will observe and imitate appropriate patterns of behavior (e.g., gestures used with friends and family) of the target culture.

Products

- CU.PD.01.04** The student will list examples of cultural items (e.g., food, clothing, toys).
- CU.PD.01.05** The student will imitate musical patterns and identify musical instruments from the target culture.
- CU.PD.01.06** The student will identify some major contributions from the target culture (e.g. food, sports, music).

Connection: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.01.01** The student will identify simple land forms.
- CN.S.01.02** The student will identify common animals in students' own and the target culture.
- CN.S.01.03** The student will categorize foods into groups (e.g., fruits, vegetables, grains, meat).
- CN.S.01.04** The student will count forward to 100.
- CN.S.01.05** The student will identify elements (e.g., shape, color) in their own and others' artwork.

New Viewpoints

- CN.V.01.06** The student will listen to a simple adapted story or folktale from the target culture and name key characters and objects using visuals.
- CN.V.01.07** The student will identify and demonstrate use of realia (e.g., simple musical instruments, craft materials, cooking/eating utensils).

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.01.01** The student will identify and describe writing systems of the target language and English.
- CP.L.01.02** The student will identify formal and informal language.

Cultural Comparisons

- CP.CU.01.03** The student will identify and describe cultural patterns, behaviors and activities (e.g., holidays, mealtimes).
- CP.CU.01.04** The student will identify and describe symbols of the target culture and students' own culture (e.g., traffic signs, monuments or famous building, bathroom signs).

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

CM.O.01.01 The student will participate in activities for the school or community (e.g., make simple bulletin board displays, display artwork to community locations).

CM.O.01.02 The student will perform songs and rhymes for classroom, school or community events.

CM.O.01.03 The student will share personal information with target language speakers through age-appropriate activities (e.g., exchange labeled photographs, class videos, and audio tapes).

Enrichment and Enjoyment

CM.E.01.04 The student will apply rules of etiquette while participating in a celebration or practice.

CM.E.01.05 The student will participate in age-appropriate activities of the target culture (e.g., wearing traditional costumes, playing musical instruments, traditional games, crafts, and sports).

CM.E.01.06 The student will listen and respond (e.g., sing, draw a picture, indicate favorites, identify keywords) to song, stories and instrumental music of the target culture.

CM.E.01.07 The student will attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions, holiday and family celebrations) and share with others.

Career Exploration and Skills

CM.ES.01.08 The student will name community professionals (e.g., fire safety officers, police officers, teachers, doctors), and identify tools, colors, symbols, and dress associated with those professions.

CM.ES.01.09 The student will share materials and collaborate to complete a short task.

