

Jackson Area Catholic Schools

**Foreign Language Academic Standards
for
Second Grade**

Communication: Communicate in languages other than English.

Interpersonal

- C.I.02.01** The student will ask and answer questions about likes and dislike (e.g. What is your favorite color? What fruit don't you like?).
- C.I.02.02** Exchange simple messages (e.g., telephone conversation, thank-you notes) following a model.
- C.I.02.03** The student will ask questions for clarification about daily activities and classroom routines (e.g., What's for lunch? Who's the line leader?).
- C.I.02.04** The student will make simple requests for peers to follow (e.g., Stand up. Listen. Turn around.).

Interpretive

- C.IT.02.05** The student will respond to a sequence of requests (e.g., Go to the door and knock three times.).
- C.IT.02.06** The student will read and follow simple directions (e.g., Write your name. Color the flower red.).
- C.IT.02.07** The student will identify accurate and inaccurate descriptions of people and objects (e.g., Snow is cold. The ball is square.).
- C.IT.02.08** The student will read high frequency sight words using visual cues (e.g., diacritical marks, tone marks).
- C.IT.02.09** The student will answer simple questions concerning essential elements of a story (e.g., Who? What? When? Where? How?).
- C.IT.02.10** The student will create and describe illustrations to demonstrate comprehension of texts (e.g., draw or cut out pictures, select computer graphics).
- C.IT.02.11** The student will state the main point of a familiar narrative.

Presentational

- C.P.02.12** The student will recite a poem or rhyme with body movements.
- C.P.01.13** The student will retell or dramatize a poem, rhyme or familiar children's story.
- C.P.02.14** The student will present readings of short, familiar texts containing memorized or highly practiced phrases.
- C.P.02.15** The student will label familiar objects or people (e.g., school supplies, family members, geometric shapes) and share with others.
- C.P.02.16** The student will apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, and publishing) to simple sentences.

Cultures: Gain knowledge and understanding of other cultures.

Practices

- CU.PR.02.01** The student will identify appropriate patterns of behavior (e.g., gestures used with friends and family).
- CU.PR.02.02** The student will use appropriate gestures with target language expressions (e.g., asking permission, passing out materials, etiquette, greetings and leave taking).
- CU.PR.02.03** The student will sing songs, play games and celebrate events from the target culture.

Products

- CU.PD.02.04** The student will make a tangible cultural product (e.g., a craft, toy, food, flag).
- CU.PD.02.05** The student will identify characteristics of cultural items (e.g., toys, clothing, foods).
- CU.PD.02.06** The student will identify well-known contemporary or historical people from the target-culture.
- CU.PD.02.07** The student will identify some major contributions from the target culture (e.g., food, sports, music).

Connections: Connect with other disciplines and acquire information.

Integrated Studies

- CN.S.02.01** The student will identify and use appropriate terms of measurement, currency and time.
- CN.S.02.02** The student will locate target language country/countries on the globe or world map, using a visual or oral cue.
- CN.S.02.03** The student will retell a story by charting or graphing important elements, with teacher assistance.

New Viewpoints

- CN.V.02.04** The student will listen to an adapted story or folktale from the target culture and retell the story using visual cues and verbal prompts.
- CN.V.02.05** The student will listen to music from the target culture and name the instruments used.
- CN.V.02.06** The student will watch a video segment or demonstration of a target culture practice (e.g., celebration, food, preparation) and name the key steps or elements involved using visual cues and verbal prompts.

Comparisons: Develop insight into the nature of language and culture.

Linguistic Comparisons

- CP.L.02.01** The student will identify and describe the sound-symbol associations of English and the target language.
- CP.L.02.02** The student will identify levels of politeness, and formal and informal language (e.g., greetings, titles).

Cultural Comparisons

- CP.CU.02.03** The student will identify and describe cultural pattern, behaviors, and activities (e.g., families, schools).
- CP.CU.02.04** The student will identify similarities and differences between tangible products of the target culture and students' own culture (e.g., school supplies, toys).
- CP.CU.02.05** The student will compare means of measurement, currency and time in the target culture and students' own culture (e.g., inches versus centimeters, pesos versus dollars).

Communities: Participate in multilingual communities and cultures at home and around the world.

Outreach

- CM.O.02.01** The student will participate in activities for the school or community (e.g., participate in international festivals, read aloud to others).
- CM.O.02.02** The student will perform songs, poetry and stories for classroom, school or community events.
- CM.O.02.03** The student will write a teacher-guided group letter to an e-pal or pen pal.

Enrichment and Enjoyment

- CM.E.02.04** The student will use various media in the target language for study or pleasure.
- CM.E.02.05** The student will listen and respond (e.g., sing, draw a picture, indicate favorites, identify keywords) to songs, stories and instrumental music of the target culture.
- CM.E.02.06** The student will participate in multicultural school or community events or visit ethnic shops/restaurants in the community and share with others.

Career Exploration and Skills

- CM.ES.02.07** The student will identify and role play community professions (e.g., fire safety officers, police officers, teachers, doctors).
- CM.ES.02.08** The student will identify basic technologies in the classroom, school and workplace (e.g., computers, telephones).
- CM.ES.02.09** The student will identify and use effective group strategies to complete a short project (e.g., assigning drawings and short descriptions of characters to each group member based on a story).