

Jackson Area Catholic Schools

Social Studies Curriculum

K-8 Organizational Chart

History	Geography
<p><i>Historical Thinking</i></p> <p>H1 The world in temporal terms: Historical habits of mind</p> <ul style="list-style-type: none">1.1 Temporal thinking1.2 Historical analysis and interpretation1.3 Historical inquiry1.4 Historical understanding1.5 Historical issues-analysis and decision making <p><i>Historical Themes (K-4)</i></p> <p>H2 Living and working together in families and communities, now and long ago</p> <p>H3 The history of Michigan and the Great Lakes Region</p> <p>H4 The history of the United States</p> <p>H5 The history of peoples from many cultures Around the world</p> <p><i>Historical Eras (5-8)</i></p> <p>Global Analysis of World History Eras 1-3</p> <p>W1 Beginnings of human society</p> <p>W2 Early civilizations and cultures and the emergence of pastoral peoples</p> <p>W3 Classical traditions, world regions, and major empires</p> <p>Thematic Analysis of U.S. History Eras 1-6</p> <p>U1 Beginnings to 1620</p> <p>U2 Colonization and settlement</p> <p>U3 Revolution and the New Nation</p> <p>U4 Expansion and reform</p> <p>U5 Civil War and Reconstruction</p> <p>U6 The development of an industrial, urban, and global United States</p>	<p>G1 The world in spatial terms: Geographical habits of mind.</p> <ul style="list-style-type: none">1.1 Spatial thinking1.2 Geographical inquiry and analysis1.3 Geographical understanding <p>G2 Places and regions</p> <ul style="list-style-type: none">2.1 Physical characteristics of place2.2 Human characteristics of place <p>G3 Physical Systems</p> <ul style="list-style-type: none">3.1 Physical Processes3.2 Ecosystems <p>G4 Human Systems</p> <ul style="list-style-type: none">4.1 Cultural mosaic4.2 Patterns of human settlement4.3 Forces of cooperation and conflict4.4 Economic interdependence <p>G5 Environment and Society</p> <ul style="list-style-type: none">5.1 Humans and the environment5.2 Physical and human systems <p>G6 Global issues past and present</p> <ul style="list-style-type: none">6.1 Global topic investigation and issue analysis

Civics/Government	Economics
<p>C1 Conceptual foundation of civic and political life</p> <p>1.1 Nature of civic life</p> <p>1.2 Forms of government</p> <p>C2 Values and principles of American Democracy</p> <p>2.1 Origins</p> <p>2.2 Foundational values and principles</p> <p>C3 Structure and functions of government</p> <p>3.1 Structure and functions</p> <p>3.2 Powers and limits</p> <p>3.3 State and local governments</p> <p>3.4 System of law and laws</p> <p>3.5 The Policy Process</p> <p>3.6 Characteristics of Nation States</p> <p>C4 Relationship of the United States to other nations and world affairs</p> <p>4.1 U.S. Foreign Policy</p> <p>4.2 International institutions and affairs</p> <p>4.3 Conflict and cooperation between and among nations</p> <p>C5 Citizenship in the United States</p> <p>5.1 The meaning of citizenship</p> <p>5.2 Becoming a Citizen</p> <p>5.3 Rights</p> <p>5.4 Responsibilities</p> <p>5.5 Dispositions</p>	<p>E1 The Market Economy</p> <p>1.1 Individual, business, and government choices</p> <p>1.2 Competitive markets</p> <p>1.3 Prices, supply, and demand</p> <p>1.4 Role of government</p> <p>E2 The National Economy</p> <p>2.1 Understanding national markets</p> <p>2.2 Role of government in the United States Economy</p> <p>E3 International Economy</p> <p>3.1 Economic systems</p> <p>3.2 Economic interdependence trade</p>

Social Studies Knowledge, Processes, and Skills

- P1 Reading and communication [close and critical reading; analysis; interpret primary and secondary sources; argumentation]
- P2 Inquire, research, and analysis [information processing; conducting investigations; problem-solving; technology use]
- P3 Public discourse and decision making
 - P3.1 Identifying and analyzing public issues
 - P3.2 Discourse regarding public issues
 - P3.3 Persuasive writing on a public issue
- P4 Citizen involvement