

Jackson Area Catholic Schools
Social Studies Academic Standards
for
Kindergarten

History

H2 Living and Working Together: Use historical thinking to understand the past.

- K-H2.0.1 The student will distinguish among yesterday, today, and tomorrow.
- K-H2.0.2 The student will create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).
- K-H2.0.3 The student will identify the beginning, middle, and end of historical narratives or stories (e.g., George Washington, Abraham Lincoln, current president, Rosa Parks, and Martin Luther King).
- K-H2.0.4 The student will demonstrate awareness of human cultures, customs and beliefs.
- K-H2.0.5 The student will describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

Geography

G1 The World in Spatial Terms: Use geographic representations to acquire, process, and report information from a spatial perspective.

- K-G1.0.1 The student will recognize that maps and globes represent places.
- K-G1.0.2 The student will use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.

G2 Places and Regions: Understand how regions are created from common physical and human characteristics.

- K-G2.0.1 The student will identify and describe places in the immediate environment (e.g., classroom, home, playground).

G5 Environment and Society: Understand the effects of human-environment interactions.

- K-G5.0.1 The student will describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).

Civics and Government

- C2 Values and Principles of American Democracy:** Understand values and principles of American constitution democracy.
- K-C2.0.1 The student will identify our country’s flag as an important symbol of the United States.
 - K-C2.0.2 The student will explain why people do not have the right to do whatever they want (e.g., to promote fairness and Christian values, ensure the common good, maintain safety).
 - K-C2.0.3 The student will describe fair ways for groups to make decisions.
- C5 Role of the Citizen in American Democracy:** Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.
- K-C5.0.1 The student will describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).
 - K-C5.0.2 The student will describe the role of community helpers (e.g., priests, fire fighters, policemen, doctors, nurses, hospital staff, dentists, restaurant cooks and servers).

Economics

- E1 Market Economy:** Use fundamental principle and concepts of economics to understand economic activity in a market economy.
- K-E1.0.1 The student will describe economic wants they have experienced.
 - K-E1.0.2 The student will distinguish between good and services.
 - K-E1.0.3 The student will recognize situations in which people trade.

Public Discourse, Decision Making, and Citizen Involvement

P3.1 Identifying and Analyzing Public Issues: Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.

K-P3.1.1 The student will identify classroom issues.

K-P3.1.2 The student will use simple graphs to explain information about a classroom issue.

K-P3.1.3 The student will compare their viewpoint about a classroom issue with the viewpoint of another person.

P3.3 Persuasive Communication About a Public Issue: Communicate a reasoned position on a public issue.

K-P3.3.1 The student will express a position on a classroom issue.

P4.2 Citizen Involvement: Act constructively to further the public good.

K-P4.2.1 The student will develop and implement an action plan to address or inform others about a public issue.

K-P4.2.2 The student will participate in projects to help or inform others.